



Nederlands in gang
METHODE NT2 VOOR HOOGOPGELEIDE ANDERSTALIGEN

Nederlands in gang

A beginners' course

by

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A beginners' course

Dutch
as a second language

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Material

- Book
- CDs
- Web site

Not independent study – group work
preferable



Didactic background

Vision of language proficiency:

1. Common European Framework
2. Reflection
3. Student autonomy
4. A rich study environment
5. Context-related language teaching



CEF

- Checklist A1 and A2
- Can-do statements –
What do we ask of
 - ... the learner
 - ... the teacher
 - ... the method



Reflection - book

- Fixed part of each chapter
- Language biography
- Subsections:
In practice
Culture



Reflection - teacher

- Role / duty of the teacher
- Making time
- Stimulation – individual and group
- Positive reflection



Autonomous learning

- CEF + reflection :
confrontation
needs / desires

- → choices



Autonomous learning

- Role / duty of the book
 - material (extra)
 - guidance

- Role / duty of the teacher
 - guidance
 - coaching



Interplay

CEF

- Reflection
- Autonomous learning



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What does this mean for the learner?

Example: lists of words / glossaries



Glossary

- In the book:
 - in the order they appear in the text
 - translation into English
 - 1200 words
 - among those the 2000 most frequently used highlighted in blue



Glossary

- On the web site:
 - Word document:
 - total
 - per chapter

→ Flexible



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What does this mean for the teacher?

Example: tests



Tests

- Test database on the website
- Teacher can compile his own tests
- Content, distribution and assessment flexible



Goal / aim

- Development 0 → A2
- Process of reflection and making choices within the framework of CEF